AACP FACULTY SURVEY SUMMARY REPORT

2020
Total # responses: 76/90
Response Rate: 84.40%

Numbers represent the proportion of respondents selecting strongly agree and agree (**SA/A**), disagree/strongly disagree (**D/SD**) or unable to comment exressed (**UC**) as a percentage of the total number of respondents

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	% respondents		
	SA/A	**D/SD**	**UC**
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	76.3	21.1	2.6
2. The college/school's administrators function as a unified team.	71.1	26.4	2.6
3. The college/school's administrator(s) are aware of my needs/problems.	80.2	15.8	3.9
4. The college/school's administrator(s) are responsive to my needs/problems.	68.5	26.3	5.3
5. The Dean is an effective leader of the college/school.	68.4	28.9	2.6
6. I am given the opportunity to provide evaluative feedback of the administrators.	60.5	31.6	7.9
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	96.0	2.6	1.3
8. The assessment processes are effective.	80.2	14.5	5.3
9. The curriculum oversight processes are effective.	84.2	14.4	1.3
10. The college/school provides opportunities for faculty participation in governance.	92.1	6.5	1.3
11. The college/school effectively employs strategic planning.	76.3	23.6	0.0
12. The college/school requested my input during the development of the current strategic plan.	90.8	9.2	0.0

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to

	% respondents		
	SA/A	**D/SD**	**UC**
13. I have access to documents that detail policies related to my performance as a faculty member.	94.8	2.6	2.6
14. My performance assessment criteria are explicit and clear.	79.0	19.7	1.3
15. My allocation of effort has been clearly stated.	94.8	5.3	0.0
16. Criteria for my performance assessment are consistent with my responsibilities.	84.2	14.4	1.3
17. I receive formal feedback on my performance on a regular basis.	86.9	11.8	1.3
18. The performance feedback I receive is constructive.	86.8	13.1	0.0
19. The college/school consistently applies promotion and/or tenure policies and procedures.	67.1	22.4	10.5
20. I receive guidance on career development.	63.1	31.6	5.3
21. Funds are available to support faculty development.	86.8	10.5	2.6
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	47.4	26.4	26.3
23. Programs are available to improve teaching and to facilitate student learning.	84.2	15.8	0.0

24. Programs are available to develop competence in research and/or scholarship.	81.6	15.8	2.6

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which

	% respondents		
	SA/A	D/SD	UC
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	92.1	6.6	1.3
26. Faculty office space permits accomplishment of my responsibilities.	90.8	9.2	0.0
27. The college or school has resources to effectively address research/scholarship needs.	90.8	5.3	3.9
28. The college or school has resources to effectively address instructional technology needs.	75.0	22.4	2.6
29. The college has physical facilities to effectively support academic program needs.	94.7	5.2	0.0
30. The college/school has a sufficient number of faculty.	96.1	2.6	1.3
31. My campus work environment is safe.	100.0	0.0	0.0

Section IV: Curriculum, Teaching, and Assessment

The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the

	% respondents		
	SA/A	D/SD	UC
32. The organization and structure of the curriculum is clear.	93.4	5.2	1.3
33. I understand how my instructional content fits into the curriculum.	94.7	1.3	3.9
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	89.4	3.9	6.6
35. Curricular collaboration among disciplines is encouraged at my college/school.	88.2	9.2	2.6
36. The college/school uses programmatic assessment data to improve the curriculum.	92.1	5.2	2.6

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to

	% respondents		
	SA/A	D/SD	UC
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	92.1	7.9	0.0
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	76.4	19.8	3.9
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	72.4	19.7	7.9
40. The college/school has an effective process to manage poor academic performance of students.	86.9	11.8	1.3

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree

	% respondents		
	Too Little	appropriate	Too much
41. In my opinion, the proportion of my time spent on teaching is:	3.9	85.5	10.5
42. In my opinion, the proportion of my time spent on research is:	10.5	81.6	5.3
43. In my opinion, the proportion of my time spent on service is:	1.3	90.8	7.9
44. In my opinion, the proportion of my time spent on clinical	1.3	51.3	5.3

AACP FACULTY SURVEY SUMMARY REPORT

	2016	2018	2020
Total # faculty members surveyed	77	84	90
Response rate (% total faculty membe	92.2	84.5	84.4

Numbers represent the proportion of respondents selecting strongly agree and agree (SA/A), disagree/strongly disagree (D/SD) or unable to comment (UC) exressed as a percentage of the total number of respondents

≥ 3 decrease from previous survey	≥ 3 increase from previous survey

Section I: Administration and Governance
The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	% agree/strongly agree		
	2016	2018	2020
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	87.3	80.3	76.3
2. The college/school's administrators function as a unified team.	90.2	80.3	71.1
3. The college/school's administrator(s) are aware of my needs/problems.	86.0	77.5	80.2
4. The college/school's administrator(s) are responsive to my needs/problems.	77.5	70.5	68.5
5. The Dean is an effective leader of the college/school.	95.7	83.1	68.4
6. I am given the opportunity to provide evaluative feedback of the administrators.	90.1	76.1	60.5
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	98.6	97.2	96.0
8. The assessment processes are effective.	81.7	81.7	80.2
9. The curriculum oversight processes are effective.	91.5	84.5	84.2
10. The college/school provides opportunities for faculty participation in governance.	98.6	93.0	92.1
11. The college/school effectively employs strategic planning.	92.9	94.3	76.3
12. The college/school requested my input during the development of the current strategic plan.	93.0	95.8	90.8

Section II: Faculty Development and Performance
The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	% agree/strongly agree		
	2016	2018	2020
13. I have access to documents that detail policies related to my performance as a faculty member.	90.1	90.1	94.8
14. My performance assessment criteria are explicit and clear.	83.1	73.2	79.0
15. My allocation of effort has been clearly stated.	97.2	94.3	94.8
16. Criteria for my performance assessment are consistent with my responsibilities.	85.9	84.6	84.2
17. I receive formal feedback on my performance on a regular basis.	88.7	85.9	86.9
18. The performance feedback I receive is constructive.	85.9	84.5	86.8
19. The college/school consistently applies promotion and/or tenure policies and procedures.	78.9	64.7	67.1
20. I receive guidance on career development.	63.3	62.0	63.1
21. Funds are available to support faculty development.	95.8	98.6	86.8
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	60.5	46.5	47.4
23. Programs are available to improve teaching and to facilitate student learning.	77.4	77.4	84.2
24. Programs are available to develop competence in research and/or scholarship.	91.5	84.5	81.6

Section III: Infrastructure
The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	% agree/strongly agree		
	2016	2018	2020

	2016	2018	2020
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	87.3	80.3	92.1
26. Faculty office space permits accomplishment of my responsibilities.	98.6	90.2	90.8
27. The college or school has resources to effectively address research/scholarship needs.	97.2	90.1	90.8
28. The college or school has resources to effectively address instructional technology needs.	87.3	91.5	75.0
29. The college has physical facilities to effectively support academic program needs.	93.0	97.1	94.7
30. The college/school has a sufficient number of faculty.	95.8	88.7	96.1
31. My campus work environment is safe.	98.6	97.2	100.0

Section IV: Curriculum, Teaching, and Assessment
The following statements refer to the PharmD curriculum, teaching and assessment. Please indicate the degree to which you agree or disagree with the

	% agree/strongly agree		
	2016	2018	2020
32. The organization and structure of the curriculum is clear.	94.4	92.9	93.4
33. I understand how my instructional content fits into the curriculum.	94.4	95.7	94.7
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	90.2	91.5	89.4
35. Curricular collaboration among disciplines is encouraged at my college/school.	87.3	87.3	88.2
36. The college/school uses programmatic assessment data to improve the curriculum.	90.2	93.0	92.1

Section V: Developing and Supervising Students
The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	% agree/strongly agree		
	2016	2018	2020
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	86.0	74.6	92.1
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	90.2	70.4	76.4
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	70.5	60.6	72.4
40. The college/school has an effective process to manage poor academic performance of students.	88.8	76.0	86.9

Section VI: Academic Roles
The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following statements.

	2016				2018				2020			
	Too Little	Appropriate	Too Much	UC	Too Little	Appropriate	Too Much	UC	Too Little	Appropriate	Too Much	UC
41. In my opinion, the proportion of my time spent on teaching is:	2.8	81.7	15.5	0.0	4.2	84.5	11.3	0.0	3.9	85.5	10.5	0.0
42. In my opinion, the proportion of my time spent on research is:	18.3	78.9	1.4	1.4	12.7	80.3	5.6	1.4	10.5	81.6	5.3	2.6
43. In my opinion, the proportion of my time spent on service is:	0.0	87.3	12.7	0.0	4.2	85.9	8.5	1.4	1.3	90.8	7.9	0.0
44. In my opinion, the proportion of my time spent on clinical service is:	5.6	46.5	8.5	39.4	1.4	52.1	7.0	39.4	1.3	51.3	5.3	42.1

AACP FACULTY SURVEY SUMMARY REPORT

2020
Total number of responses: 76/90
Response Rate: 84.40%

≥ 3 higher than SSPPS	≥ 3 lower than SSPPS

Section I: Administration and Governance

The following statements refer to administration and governance. Please indicate the degree to which you agree or disagree with the following statements.

	% agree/strongly agree		
	SSPPS	National	Peer
1. The college/school's administrators (e.g., Dean, Associate/Assistant Dean, Department Chair, Program Directors) have clearly defined responsibilities.	76.3	85.8	89.9
2. The college/school's administrators function as a unified team.	71.1	80.2	80.9
3. The college/school's administrator(s) are aware of my needs/problems.	80.2	81.9	77.6
4. The college/school's administrator(s) are responsive to my needs/problems.	68.5	75.6	73.4
5. The Dean is an effective leader of the college/school.	68.4	80.3	81.6
6. I am given the opportunity to provide evaluative feedback of the administrators.	60.5	67.9	72.7
7. I am aware that my college/school has policies for dealing with harassment and discrimination.	96.0	95.4	96.5
8. The assessment processes are effective.	80.2	80.9	81.9
9. The curriculum oversight processes are effective.	84.2	81.7	82.7
10. The college/school provides opportunities for faculty participation in governance.	92.1	88.6	89.7
11. The college/school effectively employs strategic planning.	76.3	81.0	79.4
12. The college/school requested my input during the development of the current strategic plan.	90.8	85.6	85.1

Section II: Faculty Development and Performance

The following statements refer to faculty development and performance. Please indicate the degree to which you agree or disagree with the following statements.

	% agree/strongly agree		
	SSPPS	National	Peer
13. I have access to documents that detail policies related to my performance as a faculty member.	94.8	90.1	87.3
14. My performance assessment criteria are explicit and clear.	79.0	80.5	82.3
15. My allocation of effort has been clearly stated.	94.8	80.8	81.2
16. Criteria for my performance assessment are consistent with my responsibilities.	84.2	80.4	81.6
17. I receive formal feedback on my performance on a regular basis.	86.9	81.5	85.8
18. The performance feedback I receive is constructive.	86.8	81.3	84.8
19. The college/school consistently applies promotion and/or tenure policies and procedures.	67.1	73.8	77.3
20. I receive guidance on career development.	63.1	68.6	66.3
21. Funds are available to support faculty development.	86.8	78.9	63.4
22. Programs are available to orient non-practice faculty to the pharmacy profession and professional education.	47.4	55.1	49.3
23. Programs are available to improve teaching and to facilitate student learning.	84.2	89.9	91.9
24. Programs are available to develop competence in research and/or scholarship.	81.6	71.7	74.9

Section III: Infrastructure

The following statements refer to the college/school infrastructure. Please indicate the degree to which you agree or disagree with the following statements.

	% agree/strongly agree		
	SSPPS	National	Peer
25. The college or school has a sufficient number of staff to effectively address programmatic needs.	92.1	66.6	76.2
26. Faculty office space permits accomplishment of my responsibilities.	90.8	92.8	94.3

	SSPPS	National	Peer
27. The college or school has resources to effectively address research/scholarship needs.	90.8	70.3	74.5
28. The college or school has resources to effectively address instructional technology needs.	75.0	84.3	90.0
29. The college has physical facilities to effectively support academic program needs.	94.7	83.5	85.1
30. The college/school has a sufficient number of faculty.	96.1	65.2	74.1
31. My campus work environment is safe.	100.0	94.8	94.7

Section IV: Curriculum, Teaching, and Assessment

assessment. Please indicate the degree to which you agree or disagree with the following statements.

	%agree/strongly agree		
	SSPPS	National	Peer
32. The organization and structure of the curriculum is clear.	93.4	88.7	89.0
33. I understand how my instructional content fits into the curriculum.	94.7	94.0	92.5
34. The curriculum is taught at a depth that supports understanding of central concepts and principles.	89.4	87.7	87.6
35. Curricular collaboration among disciplines is encouraged at my college/school.	88.2	88.4	82.7
36. The college/school uses programmatic assessment data to improve the curriculum.	92.1	84.4	83.3

Section V: Developing and Supervising Students

The following statements refer to developing and supervising students. Please indicate the degree to which you agree or disagree with the following statements.

	%agree/strongly agree		
	SSPPS	National	Peer
37. The college/school provides an environment and culture that promote professional behavior among students, faculty, administrators, preceptors and staff.	92.1	90.6	95.4
38. The college/school has an effective process to manage academic misconduct by students (e.g., plagiarism).	76.4	84.2	86.2
39. The college/school has an effective process to manage professional misconduct by students (e.g., repeated tardiness/absences, drug diversion).	72.4	80.0	79.8
40. The college/school has an effective process to manage poor academic performance of students.	86.9	83.0	83.3

Section VI: Academic Roles

The following statements refer to academic roles. Please indicate the degree to which you agree or disagree with the following

	SSPPS				National				Peer			
	Too Little	Appropriate	Too Much	Unable to Comment	Too Little	Appropriate	Too Much	Unable to Comment	Too Little	Appropriate	Too Much	Unable to Comment
41. In my opinion, the proportion of my time spent on teaching is:	3.9	85.5	10.5	0.0	1.9	78.8	17.8	1.5	1.1	86.2	11.7	1.1
42. In my opinion, the proportion of my time spent on research is:	10.5	81.6	5.3	2.6	31.5	61.2	2.2	5.1	27.0	66.0	1.4	5.7
43. In my opinion, the proportion of my time spent on service is:	1.3	90.8	7.9	0.0	2.0	73.9	22.2	1.9	2.5	79.1	17.0	1.4
44. In my opinion, the proportion of my time spent on clinical service is:	1.3	51.3	5.3	42.1	4.3	46.3	6.3	43.1	2.1	42.2	7.1	48.6