

SAFE BEHAVIOR IN THE PRACTICE ENVIRONMENT POLICY:

If a Skaggs School of Pharmacy and Pharmaceutical Sciences student is deemed to be unsafe in his/her performance in the practice environment due to an inability to meet the Technical Standards (the student is referred to this policy on the SSPPS website), the Experiential Education Committee (EEC) and the Office of Student Services (OSS) are required to take action to ensure a safe environment for students, patients, and other personnel. This action may require that the student be immediately removed from the practice environment. For any student observed to be unsafe due to a temporary or permanent inability to meet any of the Technical Standards, it is the duty of qualified pharmacy or other healthcare personnel to report these observations to the Office of Experiential Education.

The EEC in collaboration with OSS reserves the right to research the issues and modify the student's educational plan within the experiential program if deemed necessary. In addition, the EEC may determine that the situation warrants external professional evaluation. Professional evaluations can include the assessment of the student in question by a variety of professionals capable of assessing the situation. These professionals may include but are not limited to health care providers, mental health care providers, drug and alcohol counselors, English as a Second Language instructors, Disability Resource Services, or Peer Assistance Services, the entity charged by the State Board of Pharmacy to assess interns' ability to practice safely and competently.

It is the student's responsibility to undergo evaluation. If the student does not complete the evaluation they will not be allowed to proceed in the curriculum. The OSS will serve to assist the student to arrange for the appropriate evaluation (or ongoing evaluations) and forward the evaluations to the EEC as appropriate. The EEC will then respond to the evaluation report and responses may range from taking no action, modifying the student's experiential education plan, requiring mandatory changes in student behavior, requiring the student to take a leave of absence from the program in order to address specific concerns, or withdrawing the student from his/her experiential education experience. For any of these situations, the student may request review by the Scholastic Advancement and Appeals or other committee. If appropriate, OSS in collaboration with EEC will develop a reentry plan for the student including implementation of the leave of absence process if necessary. The plan will address any additional work that may be recommended in order to remedy the specific set of conditions that have led to the leave of absence or withdrawal from the program.