



MENTORSHIP EVALUATION FORM

Name:

Faculty Mentor's Name:

Faculty Mentor's Department:

Year:

Please check the appropriate category: Predoctoral Postdoctoral
Clinical Fellow

Research training:

Please rate your mentor on the following criteria for research mentorship (*where 1 = Exceptional, and 9 = Poor):

1. Discusses my research plan, including well-defined expectations and goals.

Exceptional

Poor

1 2 3 4 5 6 7 8 9

2. Provides written documents outlining expectations and goals.

Exceptional

Poor

1 2 3 4 5 6 7 8 9

3. Provides regular feedback (e.g., weekly) on my research plan and performance.

Exceptional

Poor

1 2 3 4 5 6 7 8 9

4. Discusses my performance in a formal evaluation at least annually.

Exceptional

Poor



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1 2 3 4 5 6 7 8 9

5. Ensures that my research receives appropriate credit for publication(s) and that when completed, my research is submitted for publication in a timely manner.

Exceptional

Poor

1 2 3 4 5 6 7 8 9 NA

6. Acknowledges my contributions to intellectual property (when appropriate).

Exceptional

Poor

1 2 3 4 5 6 7 8 9 NA

7. Formally discusses my future access to tangible research materials that will support my transition to independence.

Exceptional

Poor

1 2 3 4 5 6 7 8 9

Research Mentorship Continued.

8. Encourages me to apply for appropriate fellowships and awards that support my transition to independence.

Exceptional

Poor

1 2 3 4 5 6 7 8 9

9. Provides assistance when applying for fellowships and awards that support my transition to independence.

Exceptional

Poor

1 2 3 4 5 6 7 8 9



10. Encourages and facilitates my interaction with fellow scientists both intra- and extramurally, including my attendance at professional meetings to network and present research findings.

Exceptional Poor
 1 2 3 4 5 6 7 8 9

Career preparation

Please rate your mentor on the following criteria for career mentorship (*where 1 = Exceptional, and 9 = Poor):

1. Recognizes that there are multiple career options available for trainees and provides assistance in exploring appropriate options.

Exceptional Poor
 1 2 3 4 5 6 7 8 9

2. Encourages me to pursue my career interests regardless of professional field.

Exceptional Poor
 1 2 3 4 5 6 7 8 9

3. Seeks out career development resources when needed or encourages me to seek input from multiple mentors.

Exceptional Poor
 1 2 3 4 5 6 7 8 9

4. Discusses my formal career plan (e.g., individual development/career plan).

Exceptional Poor
 1 2 3 4 5 6 7 8 9



Professionalism

Please rate your mentor on the following criteria for professionalism (*where 1 = Exceptional, and 9 = Poor):

1. Demonstrates respect, regardless of gender, race, national origin, religion, disability, or sexual orientation.

Exceptional

Poor

1 2 3 4 5 6 7 8 9

2. Maintains an inclusive laboratory environment.

Exceptional

Poor

1 2 3 4 5 6 7 8 9

3. Promotes ethical standards for conducting research (e.g., RCR).

Exceptional

Poor

1 2 3 4 5 6 7 8 9

4. Provides a supportive training environment that facilitates my personal and professional growth.

Exceptional

Poor

1 2 3 4 5 6 7 8 9

**Full Scoring Definitions:*

1 – Exceptional

2 – Outstanding



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- 3 – Excellent
- 4 – Very Good
- 5 – Good
- 6 – Satisfactory
- 7 – Fair
- 8 – Marginal
- 9 – Poor

This evaluation form was created based upon the Association of American Medical Colleges (AAMC) publication, *Compact Between Postdoctoral Appointees and Their Mentors: A framework for aligning the postdoctoral mentor-mentee relationship*, 2017.

The compact can be found at

<https://www.aamc.org/initiatives/research/postdoccompact/>.