

CU Skaggs School of Pharmacy and Pharmaceutical Sciences (SSPPS) Preceptor and Mentor Opportunities

2023 / 2024 Descriptions

Time Period Covered:

APPE (Advanced Pharmacy Practice Experience)

APPE Block 1	May 29, 2023 – July 9, 2023
APPE Block 2	July 10, 2023 – Aug 20, 2023
APPE Block 3	Aug 21, 2023 – Oct 1, 2023
APPE Block 4	Oct 2, 2023 – Nov 12, 2023
APPE Block 5	Nov 13, 2023 – Dec 24, 2023
APPE Block 6	Jan 8, 2024 – Feb 18, 2024 (P4 APPEs this block limited to community & non-patient care electives)
APPE Block 7	Feb 19, 2024 – Mar 31, 2024
APPE Block 8	April 1, 2024 – May 12, 2024

Advanced IPPE (P3 aIPPE)

aIPPE Block 6	Jan 8, 2024 – Feb 18, 2024
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IPPE Health-System (summer between P2 and P3 year)

IPPE HS Block A	May 22 – June 2, 2023
IPPE HS Block B	June 5 – June 16, 2023
IPPE HS Block C	June 19– June 30, 2023
IPPE HS Block D	July 3 – July 14, 2023
IPPE HS Block E	July 17 – July 28, 2023
IPPE HS Block F	July 31 – Aug. 11, 2023

IPPE Community (summer between P1 and P2 year)

IPPE Comm Block A	May 22 – June 2, 2023
IPPE Comm Block B	June 5 – June 16, 2023
IPPE Comm Block C	June 19– June 30, 2023
IPPE Comm Block D	July 3 – July 14, 2023
IPPE Comm Block E	July 17 – July 28, 2023
IPPE Comm Block F	July 31 – Aug. 11, 2023

IPPE Community

The IPPE Community experience begins in P1 spring with simulation activities utilizing MyDispense to help begin to build students' knowledge and skills around the community pharmacy environment. During the summer between the P1 and P2 year, students will then match to a community pharmacy site where they will spend 80 hours over a two-week block immersing themselves in that environment. This experience is designed to build a solid foundation for students in community pharmacy so that they can engage with higher level innovative patient care services during their 4th year APPE in the same practice settings. Students and preceptors are able to maintain the IPPE preceptor pairing through a P4 APPE, IF both parties agree.

IPPE Health-System

Students will also explore the health system pharmacy practice utilizing MyDispense. They will then match to a health system pharmacy site during the summer after the P2 year for 80 hours over a two-week block. Once again, the goal is to provide students a foundational understanding of health-system practice. Guidelines and student assignments are outlined in the respective course syllabus, which is available on your homepage in CORE. Additionally, preceptors may provide direct supervision or may delegate to other personnel within the institution. Students and preceptors are able to maintain the IPPE preceptor pairing through a P4 APPE, IF both parties agree.

P3 aIPPE Rotation

The Advanced IPPE Experience (aIPPE) rotation represents the students' first six-week immersion into a patient-care focused practice site. The goal of this experience is to build students' confidence and knowledge in direct interactions with patients, as

well as to continue to build their competency and skills in the pharmacy environment. The Advanced IPPE serves as a preview to what student's 4th year will look like, and helps to prepare them as they enter the final capstone course of the didactic curriculum. The aIPPE can occur in many different areas of pharmacy, but the emphasis is on direct patient care.

ITPD Program

The International-Trained PharmD (ITPD) program is an advanced standing entry-level PharmD program for pharmacists who graduated with a bachelor's degree (or equivalent) in pharmacy from any locally-approved or accredited college or university program outside the United States.

- **ITPD IPPE Community** – The same outcomes noted in the P1 / P2 IPPE Community section above apply to this requirement as well. The primary difference is students are restricted to complete 80 hours only during July/August.
- **ITPD IPPE Health-System** – The same outcomes noted in the P2 / P3 IPPE Health-System section above apply to this requirement as well. The primary differences are students only complete 20 hours and the timing is restricted to July/August for the primary experience. Students also complete a mid-curricular experience that can occur at various times of the year.
- **ITPD aIPPE** - The same outcomes noted in the P3 aIPPE Rotation section above apply to this requirement as well. The primary difference is students complete 120 to 160 hours in late May/June.

P4 APPE Rotations

The Advanced Pharmacy Practice Experience (APPE) program is the final part of the PharmD curriculum and applies to the traditional P4 Entry Level PharmD (ELPD) student, as well as the North American-Trained PharmD (NTPD) and International-Trained PharmD (ITPD) students. In general, APPEs begin the summer following completion of the didactic curriculum and involve real-life clinical experiences as students rotate through hospitals, pharmacies, clinics, as well as non-patient care pharmacy-related experiences. Students work under the supervision of a preceptor or a team of preceptors receiving essential on-the-job training and experience. Preceptors are encouraged to review their site description in CORE (profile information>>view profile>> then select each tab to view Contact info/Specifics/Site Tree). If updates are needed, complete the provided update form or otherwise inform the Experiential office. Students review this information when preferencing rotations and prior to starting each rotation. The P4 match is very competitive, so we encourage preceptors to get involved with earlier programs (above) or showcase their rotations during scheduled class meetings to highlight their experiences to the students.

Elite Preceptor Program

New in 2022, the Elite Preceptor Program seeks to identify those preceptors who truly have a passion for working with students and promoting learning and growth. Elite Preceptors are called upon for students who may need a little extra time due to less work experience or exposure to the pharmacy practice environment. We are looking for preceptor volunteers who are willing to dedicate extra time and mentoring to students to help facilitate optimal learning. To recognize this extra dedication to our students, we will be holding special events specifically for this elite preceptor pool, where we can acknowledge their work and celebrate their successes. Those who are interested should contact Dr. Wes Nuffer (Community/Ambulatory Care – Wesley.Nuffer@cuanschutz.edu) or Deb Gallegos (Health Systems- Deborah.Gallegos@cuanschutz.edu) for further details.

APhA Immunization Delivery Certification Program

Preceptors that are certified through the APhA Immunization Delivery Certification Program are needed to help verify injection technique every fall for the P1 class, usually in late September. This training lasts for two to three hours and helps first-year pharmacy students to become certified immunizers, by performing the injection techniques during practice sessions. Approximately 100-120 students in total are trained each year.

Exemplary Professional Development (EPD) Student Mentor

The School offers all pharmacy students the option to be paired with an external mentor, with a focus on P1 students. This informal program is supported by the School with various resources and two meetings/year, and students and mentors can decide how and when they want to meet with each other. Mentors DO NOT have to be in the Denver area. Students also have

the option of creating professional goals and plans for how to meet those goals, with preceptor feedback. Contact Dana.Hammer@cuanschultz.edu for more information.

Interprofessional Education Course Facilitator

The IPE course is held on eight Wednesday afternoons (3 – 5 pm) per semester during the P1 spring and P2 fall semesters. During these sessions, facilitators are paired with preceptors from various professions to lead groups of interprofessional students from more than 6 health professional programs. The course provides students a foundation of understanding how interprofessional teams can improve patient care through teamwork, ethics and values, and quality and safety. Facilitators may engage for a single session or multiple sessions. More information can be found at <https://www.cuanschultz.edu/centers/ipe>. If you want to sign up email IPEHelp@cuanschultz.edu.

****Note:** Students are asked to communicate their match preferences to the Office of Experiential Programs (OEP), and we match students with the availability that preceptors provide. If a student approaches you to precept (without an introduction from the school), you are invited to refer the student back to our office to request a specific match. We will: utilize your existing availability if it is on file; or contact you to give you the option of either providing an additional experience OR letting us know if you would prefer NOT to increase your student load. We recognize that preceptors are building relationships with our students, and want to offer you the option of increasing time with our students, when appropriate, (yet without the pressure of turning a student away, if that is your preference). This puts you in control of your time with our students and allows us to help protect your time, when necessary and appropriate. It also allows OEP the opportunity to ensure both preceptor and student are correctly assigned in CORE and all needed paperwork and agreements are in place.